



Colegiul Național „Liviu Rebreanu” Bistrița

Str. B-dul Republicii nr. 8 cod poștal 420057

Tel./Fax: 0363-100.438

Web: www.cnlr.ro, e-mail: rebreanu@cnlr.ro

National College "Liviu Rebreanu" was founded in 1911, and continues to play an active part in community life. The school is dedicated for high quality training in order to offer to society graduates capable of becoming active and efficient citizens, able to integrate into the life of the community.

The college now has more pupils than ever before and the number is rising up to 1750 pupils in 2020. It functions in a generous campus inside the historical centre of Bistrița.

One of the best national colleges in the county, the school provides training for students aged 6 to 18 years old in modern and well-equipped classrooms and laboratories (5 informatics laboratories, 4 physics laboratories, 2 chemistry, and biology laboratories).

The core curriculum offers, for high school, education in Science (Informatics and Natural sciences) and Humanities (social studies). Approximately 300 students receive in-depth training in Informatics. The graduates of these classes attend academic education in the IT field.

Beside the National Romanian Curriculum, the school offers ICT courses, in this way, all pupils aged 12 to 19 have the chance to develop communications skills and competencies in ICT, and are able to process data in networks.

There is also a long tradition in bilingual tuition: Romanian – English. In these science classes, approximately 180 students have the opportunity to receive training from visiting teachers from England and the US offering them a better chance of integration in universities around the world.

As a college holding German as a first language section, the institution has the opportunity to develop partnerships promoting multiculturalism and multilingualism through experience and best practice exchange programmes with students and teachers from European partner schools.

The basic training is complemented with meaningful extracurricular activities. The students are encouraged to conduct activities in different fields of interests. Moreover, projects and partnerships also contribute to the needed opening towards labour market, being useful for choosing the adequate academic path, regardless at domestic or at foreign universities.

The relationships and partnerships developed by our school are primarily aimed at reaching a European level in education, through cultivating national values and linking them to the European ones. Our partnerships try to improve the educational process by making use of extracurricular activities intended to satisfy students' expressed needs in training skills to enter the labour market. Furthermore, students and teachers are important actors in community actions and are involved in specific activities with the twin towns.